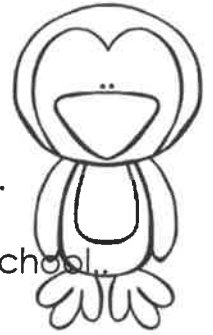


# January Homework Choice Board

## Directions:

1. Write your name at the bottom of your choice board.
2. Work with an adult or older sibling to complete assignments to fill your homework choice board. Choose at least 4 squares per E-Learning day. Color in or initial the squares as you complete them.
3. Return your completed choice board in your binder when we return to school.



1 Practice counting or clapping the syllables in words.	2 Practice putting on your coat, hat, gloves, or mitten. Can you zip and snap your coat yourself? Can you get your gloves on without an adult's help?	3 Practice making 5 with items at your house. What number partner combinations did you make?	4 Build something with blocks or LEGOs.  What did you build? What shapes did you make?
5 Tell someone about Martin Luther King Jr. Who was he? Why is he important?	6 Write your letters in shaving cream or sand. Have an adult or older sibling ask you to make CVC words.	7 Write a list of animals that live in cold places like the Arctic.	8 Choose 5 of your toys and sort them from smallest to largest and lightest to heaviest.
9 Practice writing numbers 11-20 in sand or shaving cream. Or Rainbow write numbers 11-20	10 Practice segmenting the sounds in words.	11 Play a card game or a board game with your family. Practice counting the spaces or reading numbers on the cards, taking turns, and winning and losing.	12 Practice counting. Skip counting by 10's and 5's. How high can you count today? _____
13 Write 2 sentences using your sight words. The words on the cards sent home each week.	14 Listen to someone read a story. After the story, identify the problem and solution of the story.	15 Make a paper snowflake. Fold up Fold up paper or a coffee filter and cut out shapes (with an adult's supervision). Unfold and you will have a snowflake.	16 Choose a word family. Draw and label words that go in the word family. (at, ug, ed, an, etc.)
17 Tell someone your phone number, address and your birthday.	18 Play pretend with a sibling, friend, or trusted adult. What did you play?	19 Use cereal or something small to show number 1-10. Practice comparing numbers. Which group has fewer?	20 Write a sentence about something fun you did this month. Remember to use spaces between words, correct capitalization and punctuation.



Name \_\_\_\_\_

# A note about homework...

These homework assignments are designed to engage you and your student in meaningful activities at home. There are a variety of activities to work on math, reading, writing, fine motor and life skills.

The activities are simple and straight forward. A few are just for fun. Kindergarteners work hard at school and should practice the skills they learn at home. However, it is also important for kids to have time to play and be kids.

Please take the time to complete these fun homework assignments with your student. If you have any questions or concerns, please contact me.

## Helpful Materials to Have at Home

- Pencils
- Crayons
- Markers
- Scissors
- Glue or glue sticks
- Paper (can be scrap paper)
- Pipe Cleaners
- Play Doh (or clay)
- Pasta (penne or rigatoni)
- Small, "String-able" Beads
- Shaving cream, rice, or sand.
- Finger Paint

Name \_\_\_\_\_

## Counting Syllables

Directions: Circle the correct number of syllables under each word.

umbrella

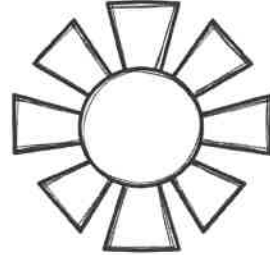


1

2

3

sun



1

2

3

dog



1

2

3

cupcake



1

2

3

flower



1

2

3

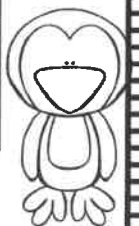
elephant



1

2

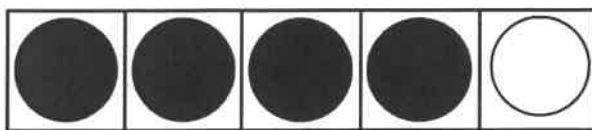
3



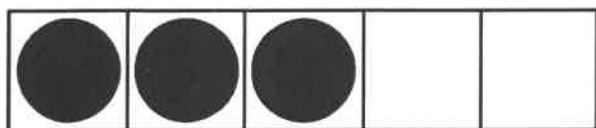
# Name \_\_\_\_\_

## Making 5

Directions: Color the five frames to show different ways to make 5.



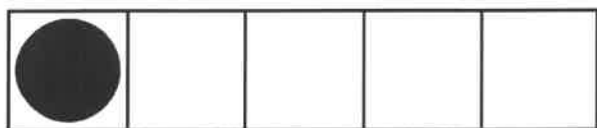
$$\underline{4} + \underline{1} = 5$$



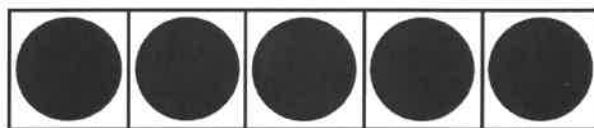
$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$



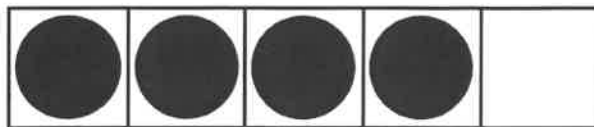
$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$



Name \_\_\_\_\_

### Write a List

Directions: Write a list of animals that live in cold places like the Arctic.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

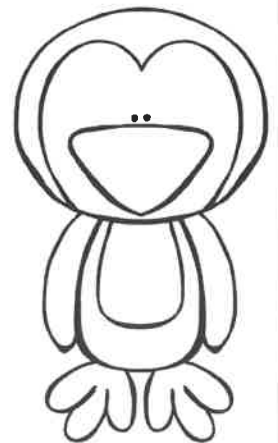
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

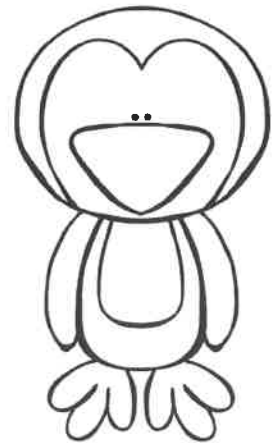
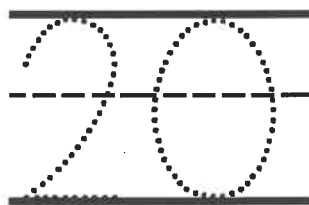
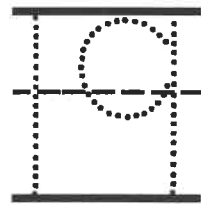
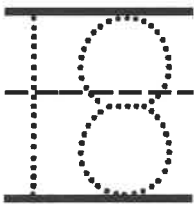
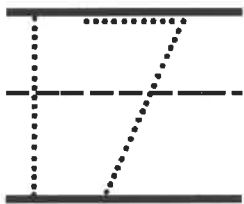
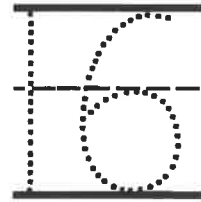
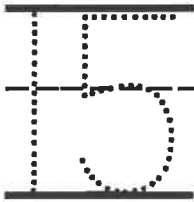
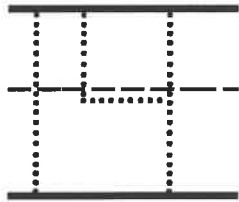
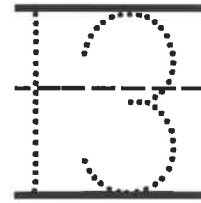
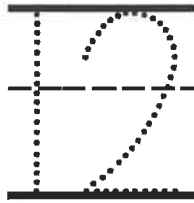
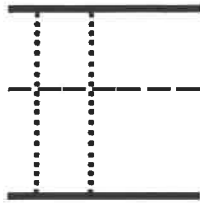
8. \_\_\_\_\_



# Name \_\_\_\_\_

## Rainbow Write Numbers 11-20

Directions: Rainbow write each number 11-20. First write them in red, then trace in orange, then trace in yellow, etc.



Name \_\_\_\_\_

## Retell a Story

Directions: After listening to a story, draw to tell about the problem and solution.

Problem

Solution (how the characters fixed the problem)



Name \_\_\_\_\_

Personal Information

Directions: Write your full name, birthday, address, and phone number

My full name is...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My birthday is...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My address is...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

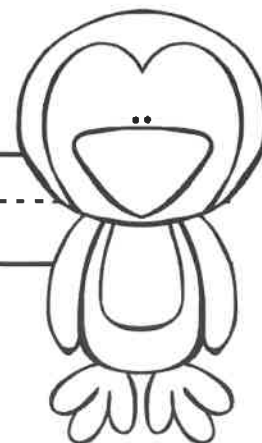
\_\_\_\_\_

My phone number is...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

### Writing Sentences

Directions: Use your sight words to build sentences. Draw a picture to match your sentence.

1.

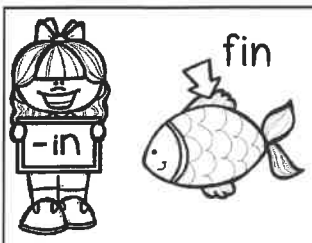
2.




Name \_\_\_\_\_

### Word Families


Directions: Draw and label words that match the word family in each box.



Blank space for drawing and labeling words with the '-in' word family.



Blank space for drawing and labeling words with the '-at' word family.



Blank space for drawing and labeling words with the '-op' word family.

Choose your own \_\_\_\_\_



# Name \_\_\_\_\_

## Comparing Numbers

Directions: Draw circles to represent each number. Circle the number that has fewer.

5

9

7

6

10

7

1

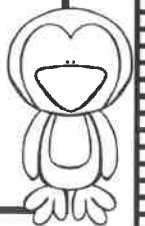
4

2

6

8

3



Name \_\_\_\_\_

### Write a Sentence

Directions: Draw a picture and write a sentence about something fun you did this month.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

