



2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Campbell-Tintah Public Schools

WBWF Contact: Kyle J. Edgerton

A&I Contact: NA

Title: Superintendent/Principal

Title: NA

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Phone: NA

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Email: NA

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

Yes No NA

What year of your Achievement & Integration plan are you reporting on? NA

Year 1 (3-year plan spans 2023–25 SY)

Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

Yes No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: www.campbell.k12.mn.us

Provide the direct website link to the A&I materials: NA

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-23 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: 12/09/2023

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>• In 2022-23 10% more students in C-T's four-year-old preschool program will demonstrate kindergarten readiness, than students of the same program in 2021-2022 school year, according to COR Advantage Assessment.</p>	<p>Goal Met: In Fall 2023- 9 out of 13 students (69%) in the C-T four-year-old- preschool program demonstrated kindergarten Readiness compared to 5 out of 9 students (56%) of fall 2022</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
<p>5% more Students in Third Grade will achieve Grade level Literacy at Campbell-Tintah Elementary School by achieving a "Meets or Exceeds" on the MCA-III Assessment taken in the Spring of 2023 than in 2022.</p>	<p>More than 10% of Students in Third Grade achieved Grade level Literacy at Campbell-Tintah Elementary School by achieving a "Meets or Exceeds" on the MCA-III Assessment taken in the Spring of 2023 (37.2%) than in 2022 (24.3%).</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p>

Repeat table for additional third-grade literacy goals as appropriate.

Goal		
Result		
Goal Status		___ Met None (multiple goals)

Close the Achievement Gap(s) Between Student Groups

Goal		
Result	In 2022 -23, 40.75% of students who qualified for Free and Reduced Lunch Program, in grades 3, 8 and 10, will achieve "Meets or Exceeds" on the MCA-III Assessments taken in the Spring of 2023.	
Goal Status		___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) X Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Check one of the following:

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal		
Result	The 8th and 10th grade students completed their goal through an online program as well as the 10th graders had ASVAB interpretations after their test results were complete and the 11th grade students participated in the ACT assessment. Unfortunately, the 11th graders were unable to take the ACT in the Spring of 2020 but did take it in the	
Goal Status		___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) X ___ Met Some (multiple goals)

Check one of the following:

Repeat table for additional graduation goals as necessary.

<p>Goal</p> <p>At Campbell-Tintah Schools, graduation rate will improve from 91% in 2022 to 95% in 2023.</p>	<p>Result</p> <p>The C-T graduation rate for 2023 was 95%.</p>	<p>Goal Status</p> <p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
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All Students Graduate

Repeat table for additional career and college readiness goals as appropriate.

<p>Goal</p> <p>inventory, completed career research (three careers), and a current plan of study for a post-secondary pathway for the 2022-2023. 2023 School Year, 75% of eleventh grade students will meet the Career and College Readiness benchmark composite score as measured by the ACT assessment place holder.</p>	<p>Result</p> <p>Fall of 2021 and have not received the results yet.</p>	<p>Goal Status</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
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