Campbell-Tintah Public School District #852

2025-26 Parent Engagement Plan

Introduction

Campbell-Tintah Elementary School (CTES) Parent Engagement Plan for Title I Program 2025-2026. Campbell-Tintah Elementary is committed to the goal of providing quality education for every child in the district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children’s first teachers. Their support for their children and for the school is critical to their children’s success every step along the way.

Campbell-Tintah Elementary School recognizes that some students may need the extra assistance available through the Title I Program to reach the state’s high academic standards. Campbell-Tintah Elementary intends to include parents in all aspects of the school’s Title I program. The goal is a school-home partnership that will help all students in the district to succeed.

Overview

As listed in detail below, Campbell-Tintah Elementary School will hold monthly PLC meetings. The purpose of these meetings will be to review the parent involvement, program curriculum, and program implementations. Campbell-Tintah Elementary School is currently implementing the Response to Intervention (RTI) approach to meeting student needs. At this time school’s main reading curriculum, additional intervention tools from the series and leveled readers are used as well as language support components.

Campbell-Tintah Elementary School uses FastBridge testing as a universal screening tool used with all students in grades K-6 and MCA testing for all students grades 3-6. Testing probes will be used with students at least every other week and the results can be shared with parents.

SCHOOL PARENT ENGAGEMENT PLAN COMPONENTS

1. Campbell-Tintah Elementary School is open to parent input and involvement both formally and informally in the development of this plan and will distribute it to parents of participating children.
2. Convene an annual meeting at Back to School Night to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation in Title I and to explain the requirements of the program, and the right of the parents to be involved.
3. Provide parents of participating children:

a. progress reports showing benchmark data at fall and spring conferences

b. progress reports showing progress monitoring probes at spring conferences and toward the end of the school year.

c. clear data of how their child qualified for Title services

d. timely information about Title I Program changes via email or written note sent home with child;

e. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet

f. encourage parents to provide feedback to the Title I Program to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

g. list contact information of Title I coordinator and Elementary Principal on the school webpage

h. If the Title I Program Plan is not satisfactory to the parents of participating children, parents should submit any comments in writing to the Title I Coordinator or the Elementary Principal.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. At Campbell-Tintah Elementary School a school-parent Engagement Pledge has been created that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. A copy of the engagement pledge has been attached.
2. To ensure effective involvement of parents and to support a partnership among

the school, parents, and the community to improve student academic

achievement.

a. Campbell-Tintah Elementary School shall provide assistance, materials, and training to the parents of children served in understanding such topics as the State’s academic standards and how to monitor a child’s progress and work with educators to improve the achievement of their children;

•Information will be shared during annual parent meeting

•Teachers will share Title I information with parents at

Parent/Teacher conferences

•Teachers host Parent Information Night at the beginning of the

school year with curriculum information and tips to helping the

students succeed

b. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format, to the extent practicable, in a language parents can understand (i.e. Spanish)

c. May arrange school meetings at a variety of times, or conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

ANNUAL REVIEW OF TITLE I PROGRAM

Each year, Campbell-Tintah Elementary School will conduct an annual review meeting and a parent survey. These are describedbelow:

ANNUAL REVIEW MEETING

Each year, the school must hold a meeting to review the entire Title I Program. This meeting will take place in the spring of the school year. If there are programmatic changes to be made, they will be implemented the subsequent school year. Questions to be considered include: “What worked well this year?” and “What changes would we like to make for the next year?”

• It is not required that parents attend the annual review meeting;

The meeting date is on the Title I page of the school website.

PARENT FEEDBACK/SURVEY

At the end of each school year, a survey will be emailed (or sent home with students) to

parents asking for their feedback about the Title I Program. Questions may include

•Did the Title I Program meet your child’s academic needs this

school year?

•Do you feel like you were adequately made aware of the Title I

Program?

•Did you fully understand why your child was recommended for

the Title I Program?

•Were you confident that your child was getting the extra help

they needed through the Title I Program?

•Questions/Concerns/Comments

ACCESSIBILITY REQUIREMENTS

Campbell-Tintah Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, disabilities, and parents needing school reports in a format and, to the extent practicable, in a language the parents can understand. Campbell-Tintah Elementary School will provide opportunities to all parents to participate in giving their ideas and feedback. The school will make it available on the school webpage.

The following people were involved with the creation and approval of this document for the 2025-26 school year: Campbell-Tintah Elementary School Title I Staff, Elementary Teachers, and Superintendent /K-12 Principal/Curriculum Director.

Campbell-Tintah Elementary School

2025-26 Title I Engagement Pledge

Success in school is a goal both teachers and families want for students. We recognize the need for a school and home partnership. Please read over the belief statements that both the school and family share for developing skills necessary for lifelong learning and student success.

**School:**

• We know students do best when they are in safe, positive and caring schools.

• We know students do best when teachers are well prepared to use various strategies

and methods in order to meet all individual student’s needs.

**Parent:**

• We know students do best when they come to school regularly, well rested, and

have had nutritious meals.

• We know students do better when communication lines are open and parents are

involved in students learning and stress the importance of education to their children.

**Students:**

• We know children who have a variety of learning materials, limited access to

television and video games, and have completed homework assignments come to

school better prepared to learn.

• We know students do better when they follow the rules of the school by respecting

and cooperating with other students and adults.

**We agree to share the responsibilities listed above.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Parent Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Student Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Classroom Teacher Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Principal Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Title I Staff Member Date

\_\_\_\_ **I do not want my student to participate in the Title I Program.**